

## 영어과 교수·학습 과정안

단 원	Unit 6. Fun with Trivia
일 시	2011년 6월 21일 화요일 5교시
대 상	Advanced class (2- 7,8반)
장 소	심화 학습실 (3층)
지도교사	오경옥
수 업 자	윤현지

연 구 자	계획 단계	김보미, 김가현
	진단 단계	김종순, 김주형
	지도 단계	나미수, 문지혜
	발전 단계	박성원, 봉준열
	평가 단계	송지명, 임정우
	매체 제작	전혜진, 이보미, 김국현

결 재	지도교사	부장	교감	교장

## English Teaching-Learning Plan

Unit	Unit 6. Fun with Trivia
Date	June 21, 2011 (Tue)
Class	2-7,8 (24)
Place	Advanced Classroom I (3F)
Teacher	Oh, Kyung-ok
Instructor	Yoon, Hyun-ji

# CHONNAM NATIONAL UNIVERSITY HIGH SCHOOL

## Contents

<b>I. Planning</b>	<b>1</b>
1. General Aims of This Lesson	1
2. Specific Aims of This Lesson	1
3. Structures of Contents	2
4. Allotment of This Lesson	2
<b>II. Diagnosis</b>	<b>4</b>
1. Diagnosis Evaluation Items	4
2. Analysis (Overall Analysis and a Counter-plan)	5
3. Corrective Study For Partial Loss & Complete Loss	6
4. Further Study For No Loss	7
<b>III. Instruction</b>	<b>9</b>
1. Procedure	9
2. Worksheet	16
3. Formative Test	17
4. Power Point	18
<b>IV. Development</b>	<b>21</b>
1. Individual Test Result	21
2. Result Analysis & Measurement	21
3. Counter - Plan	22
<b>V. Evaluation</b>	<b>24</b>
1. Dual Classification	24
2. Overall test Items	25
<b>※ Appendix</b>	<b>28</b>
1. Textbook(Reading)	28

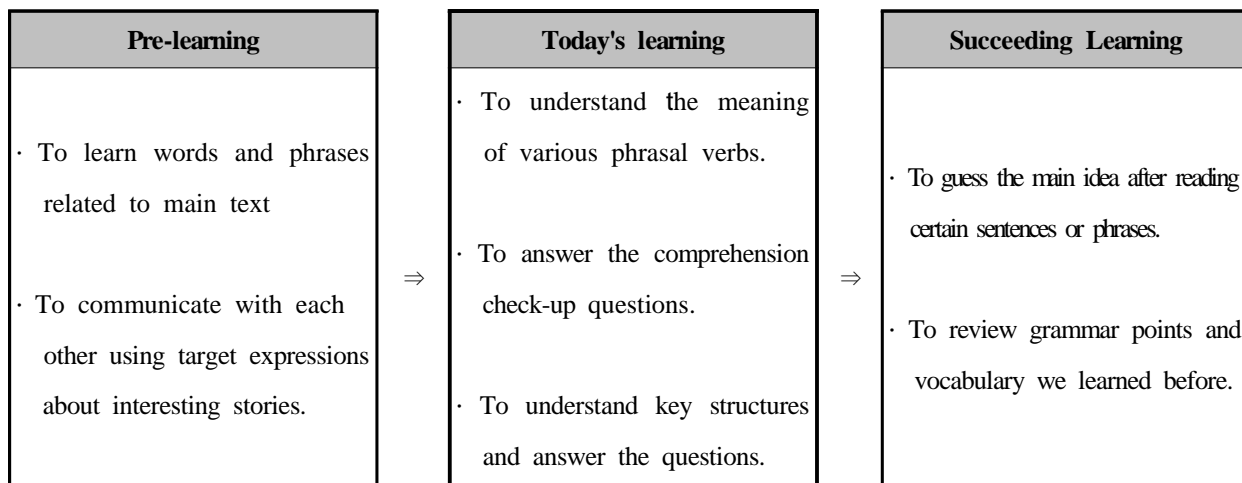
## I. Planning

### 1. General Aims of This Lesson

#### A. Learning Points

- Students can understand the dialogs and monologs and make a summary note.
- Students can report interesting facts and news and express their own opinions on various issues.
- Students can understand the main story and decide whether each story is true by using the phrasal verb as a clue.
- Students can make quiz questions in groups and have a quiz show by following the rules.

#### B. Developing System



### 2. Specific Aims of This Lesson

#### A. Listening

Students will be able to grasp specific information after listening to dialogs and monologs related to interesting stories.

#### B. Speaking

Students will be able to communicate with each other using the expressions of expressing surprise, talking about memories and agreeing.

#### C. Reading

Students will be able to grasp main ideas and details of a text and decide whether the stories are true or false.

#### D. Writing

Students will be able to make some quiz based on trivia and play a quiz game in group.

#### E. Functions & Structures

**Functions** Students can understand and use the following communicative functions:

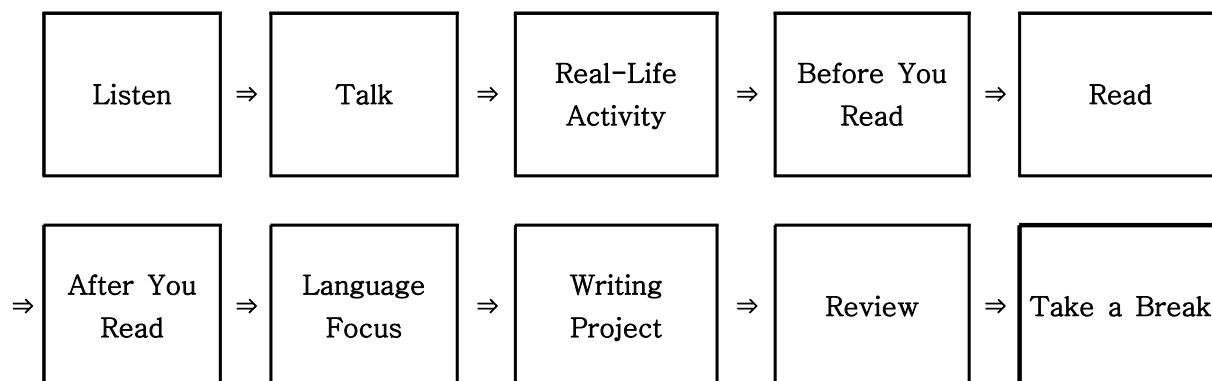
- Expressing surprise

- Talking about memories
- Agreeing / Disagreeing

**Structures** Students can understand the following grammar points:

- adverbs : hardly, seldom
- number consistency between an antecedent and its pronoun

### 3. Structures of Contents



### 4. Allotment of This Lesson

Periods	Pages	Sections	Contents	Materials
1	114	Listen	•After listening to the dialog or paragraph about interesting story, understanding target expressions	CD
2	116	Talk	•Communicating with students and showing their opinions with target expressions about interesting story	PPT
	118	Real Life Activity	•Making a summary note after listening to the interview with quiz winner. •Answering the question about school teachers	PPT CD
3	119	Before You Read	•Deciding if the sentence is true or false. •Understanding the meaning of phrasal verbs.	PPT
	120 ~ 121	Read	•Reading and understanding the paragraph about name of Teddy Bear. •Reading and understanding the paragraph about white color of White House.	PPT Worksheet CD Pictures
4	122 ~ 123	Read	•Reading and understanding the paragraph about the origin of Rugby •Reading and understanding the paragraph about "Imitate Chaplin" contest	PPT Worksheet CD Pictures

5	123 ~ 124	Read	<ul style="list-style-type: none"> <li>•Reading and understanding the paragraph about name of Mt. Everest.</li> </ul>	
	125	After You Read	<ul style="list-style-type: none"> <li>•Completing the sentences about five stories and answering the specific questions.</li> <li>•Finding out facts from false stories.</li> </ul>	PPT
6	126 ~ 127	Language Focus	<ul style="list-style-type: none"> <li>•Making agent using suffix such as -er[or], -ist, -ian, -ent[ant]</li> <li>•Completing the paragraph using phrasal verb</li> <li>•Understanding the usage of adverbs, hardly, seldom.</li> </ul>	PPT Worksheet
7	128 ~ 129	Writing Project	<ul style="list-style-type: none"> <li>•Making quizzes and playing a quiz show in groups.</li> </ul>	PPT Worksheet
8	130 ~ 132	Review	<ul style="list-style-type: none"> <li>•Solving the questions based on listening, speaking, writing, reading.</li> <li>•Checking up the comprehension on Unit 6.</li> </ul>	PPT Worksheet
		Take a Break	<ul style="list-style-type: none"> <li>•Reading the paragraph about different symbols of color in each cultures.</li> <li>•Presenting the examples of different symbols of color.</li> </ul>	PPT

## II. Diagnosis

### 1. Diagnosis Evaluation Items

Viewpoint of Evaluation	Items	Correct Answer								
Phrasal verbs	<p>1. 밑줄 친 구동사의 올바른 뜻을 적으시오.</p> <p>① Overeating <u>brought about</u> his stomachache.</p> <p>② He is well <u>brought up</u>.</p>	<p>①일으키다</p> <p>②기르다</p>								
Vocabulary	<p>2. 단어와 뜻을 알맞게 연결하시오.</p> <table><tr><td>① definition</td><td>a. feelings of love or fondness for someone</td></tr><tr><td>② affection</td><td>b. available for sale in a shop</td></tr><tr><td>③ cruel</td><td>c. statement giving the meaning of a word</td></tr><tr><td>④ in stock</td><td>d. hurting people or animals on purpose</td></tr></table>	① definition	a. feelings of love or fondness for someone	② affection	b. available for sale in a shop	③ cruel	c. statement giving the meaning of a word	④ in stock	d. hurting people or animals on purpose	<p>①-c</p> <p>②-a</p> <p>③-d</p> <p>④-b</p>
① definition	a. feelings of love or fondness for someone									
② affection	b. available for sale in a shop									
③ cruel	c. statement giving the meaning of a word									
④ in stock	d. hurting people or animals on purpose									
Structure	<p>3. <u>If it hadn't been for</u>를 주어진 철자로 시작하는 한 단어로 바꾸어 쓰시오.</p> <p>If it hadn't been for = W_____</p>	Without								
Reading Comprehension	<p>4. 위 글의 제목으로 가장 알맞은 것은?</p> <div><p>If it hadn't been for a president's affection for wild bears, toy bears could be named Torn, Dick, or Harry instead! When a toy company brought out its first toy bears in 1906, the company named them after the American President Theodore (or Teddy for short) Roosevelt. The president had famously turned down an invitation to go bear hunting because he thought it was a cruel sport. "I'm a friend of all the bears in all the woods of America," he said. And that is why toy bears are known as "teddy bears" or "teddies" today.</p></div> <p>① American presidents' favorite toys</p> <p>② Naming traditions of American family</p> <p>③ How the teddy bear got its name</p> <p>④ Why Roosevelt rejected bear hunting</p> <p>⑤ Popular sports among American presidents</p>	③								

## 2. Analysis

### A. Individual Test Result

No.	Name	Gender	Item Number				Total Points	Measure
			1	2	3	4		
1	***	female		○	○	○	3	Corrective Study I
2	***		○	○	○	○	4	Further Study
3	***			○	○		2	Corrective Study I
4	***				○		1	Corrective Study II
5	***		○	○	○		3	Corrective Study I
6	***		○	○	○	○	4	Further Study
7	***				○	○	2	Corrective Study I
8	***						0	Corrective Study II
9	***		○		○	○	3	Corrective Study I
10	***				○	○	2	Corrective Study I
11	***		○	○	○		3	Corrective Study I
12	***			○			1	Corrective Study II
13	***		○	○	○	○	4	Further Study
14	***			○		○	2	Corrective Study I
15	***			○	○	○	3	Corrective Study I
16	***		○				1	Corrective Study II
17	***			○	○	○	3	Corrective Study I
18	***		○	○	○	○	4	Further Study
19	***			○	○		2	Corrective Study I
20	***		○		○	○	3	Corrective Study I
21	***		○	○	○	○	4	Further Study
22	***		○	○		○	3	Corrective Study I
23	***			○	○		2	Corrective Study I
24	***		○	○	○		3	Further Study
Correct Answers			12	17	19	14	62	65%
Ratio(%)			50%	71%	79%	58%	65%	

### B. Result Analysis & Measurement

Classification	Achievement	Ratio	Measure
No Loss	4	21% (5)	Further Study
Partial Loss	2~3	62% (15)	Corrective Study I
Complete Loss	0~1	17% (4)	Corrective Study II



### 3. Corrective Study For Partial Loss & Complete Loss

#### A. Corrective Study I (For Partial Loss)

Viewpoint of Evaluation	Items	Correct Answer								
Phrasal verbs	<p>1. 밑줄 친 단어의 올바른 뜻을 쓰시오.</p> <div>Phrasal verb: Verb + Preposition or adverb which creates a meaning different from the original verb.</div> <p>① Give <u>in</u> your examination papers. ② The enemy <u>gave up</u> the fort.</p>	① 제출하다 ② 포기하다								
Vocabulary	<p>2. 단어와 뜻을 알맞게 연결하십시오.</p> <table><tr><td>① definition</td><td>㉠ available for sale in a shop</td></tr><tr><td>② affection</td><td>㉡ feelings of love or fondness for someone</td></tr><tr><td>③ cruel</td><td>㉢ statement giving the meaning of a word</td></tr><tr><td>④ in stock</td><td>㉣ hurting people or animals on purpose</td></tr></table>	① definition	㉠ available for sale in a shop	② affection	㉡ feelings of love or fondness for someone	③ cruel	㉢ statement giving the meaning of a word	④ in stock	㉣ hurting people or animals on purpose	①-㉢ ②-㉡ ③-㉣ ④-㉠
① definition	㉠ available for sale in a shop									
② affection	㉡ feelings of love or fondness for someone									
③ cruel	㉢ statement giving the meaning of a word									
④ in stock	㉣ hurting people or animals on purpose									
Structure	<p>3. 다음 글의 밑줄 친 (A) <u>If it hadn't been for</u>를 주어진 철자로 시작하는 한 단어로 바꾸어 쓰시오.</p> <div>(A) <u>If it hadn't been for</u> a president's affection for wild bears, toy bears could be named Torn, Dick, or Harry instead! When a toy company brought out its first toy bears in 1906, the company named them after the American President Theodore (or Teddy for short) Roosevelt. The president had famously turned down an invitation to go bear hunting because he thought it was a cruel sport. "I'm a friend of all the bears in all the woods of America," he said. And that is why toy bears are known as "teddy bears" or "teddies" today.</div> <p>If it hadn't been for = W_____</p>	without								

## B. Corrective Study II (For Complete Loss)

Viewpoint of Evaluation	Items	Correct Answer
Phrasal verbs	<p>1. 밑줄 친 단어의 올바른 뜻을 쓰시오.</p> <div>Phrasal verb: Verb + Preposition or adverb which creates a meaning different from the original verb.</div> <p>① Give <u>in</u> your examination papers.            ② The enemy <u>gave up</u> the fort.</p>	<p>① 제출하다            ② 포기하다</p>
Reading Comprehension	<p>2. 이 글의 제목으로 가장 알맞은 것은?</p> <div>If it hadn't been for a president's affection for wild bears, toy bears could be named Torn, Dick, or Harry instead! When a toy company brought out its first toy bears in 1906, the company named them after the American President Theodore (or Teddy for short) Roosevelt. The president had famously turned down an invitation to go bear hunting because he thought it was a cruel sport. "I'm a friend of all the bears in all the woods of America," he said. And that is why toy bears are known as "teddy bears" or "teddies" today.</div> <div>※ If it hadn't been for = without, affection 애정, president 대통령 invitation 초대, cruel 잔인한</div> <p>① American presidents' favorite toys            ② Naming traditions of American family            ③ How the teddy bear got its name            ④ Why Roosevelt rejected bear hunting            ⑤ Popular sports among American presidents</p>	<p>③</p>

## 4. Further Study For No Loss

	Question	Correct Answer
Further Study	<p>Moving to a foreign country is not easy, even under the most propitious circumstances. It requires elaborate preparations, much expense, giving up personal relations at home, and often learning a new language and culture. Not so long ago, the lure of higher wages in the United States was not sufficient by itself to attract foreign workers and had to be activated through deliberate recruitment. Mexican immigration, for example, was initiated by U.S. farmers and railroad companies who sent</p>	

	<p>recruiters into the interior of Mexico to bring workers.</p> <p>Q. Which is correct according to the statement?</p> <p>(a) Moving to a foreign country is difficult but exciting.</p> <p>(b) Higher wages are sufficient to lure foreign workers.</p> <p>(c) Most Mexican immigrants today are railroad workers.</p> <p>(d) Once, Mexican immigration to the U.S. was encouraged.</p>	<p>* <b>Notes</b></p> <p>propitious: 상서로운. 길조의, 좋은(= favorable)</p> <p>elaborate: 면밀한, 정교한, 계획적인</p> <p>by itself: 그것만으로도, 그것 자체로</p> <p>activate: 활성화시키다</p> <p>recruiter: (신입 사원 신회원) 모집인</p> <p>Answer: (d)</p>
--	--	--

### III. Instruction

#### 1. Procedure

Unit	Unit 6. Fun with Trivia	Class	2 - 7,8 (Advanced)	Period	3/ 8
Date	June 21st, 2011	Time	50 mins.	Teacher	Yoon Hyunji
Aims	1. Students can match the words with their definitions. 2. Students can distinguish the meaning of various phrasal verbs. 3. Students can answer the questions based on the text about teddy bear and the White house.				

Stages (min)	Procedures (min)	Teaching-Learning Activitie		Aids
		Teacher	Students	
I N T R O D U C T I O N (9)	Greetings & Roll Calling (2)	▶ Hello, everyone! How are you today?  ▶ Let me check your attendance. Is everybody here? Great!  ▶ Are you ready to start today's lesson? Ok! Let's get started.	▷ Hi, Ms. Yoon. Fine, thanks.  ▷ Yes.  ▷ Yes.	
	Review (2)	▶ Before we start the class, let's go over what we learned last class. We learned interesting facts about cats and very useful expressions for showing surprise.  ▶ Can you tell me what to say when we hear surprising facts?  ▶ Good job, everyone. Let's start today's class. Are you ready?	▷ Students respond.  ▷ Yes!	PPT
	Motivation (5)	▶ Look at the screen please! What are they? Aren't they cute?  ▶ As you know many people around the world	▷ Teddy bear! Yes!	PPT

I N T R O D U C T I O N (9)	Motivation (5)	<p>love teddy bears. In Korea, there is a teddy bear museum. Do you know where it is located?</p> <p>That's right.(showing pictures of teddy bear museum)</p> <p>▶ Don't you wonder how teddy bear got its name? We are going to learn about it today!</p> <p>▶ Let's look at other pictures. What is this?</p> <p>▶ Right. This is Blue house. Do you know who lives there? Yes. The president of Korea. Let's see where other presidents in other countries live. <b>(Showing pictures of presidents' houses from many other countries)</b>. Let's see the last picture. What is this?</p> <p>▶ Right. We are also going to learn why the White House is white, not red, blue or green house.</p>	<p>▷ In Jeju Island!</p> <p>▷ Yes.</p> <p>▷ Blue House.</p> <p>▷ Lee myeong-bak</p> <p>▷ White House.</p>	
D E V E L O P M E N T (34)	Presenting objectives (1)	<p>▶ Before we move on, let's look over today's objectives. Please read. First one is? second one? and last one?</p>	<p>▷ Ss read today's objectives.</p>	PPT
	Pre-reading (6)	<p><b>&lt;Words check-up&gt;</b></p> <p>▶ Before we study interesting facts about teddy bear and White house. Let's check the words we are going to cover. I will give you a handout. What you are going to do is to match the word with correct meaning and fill in the blanks in sample sentences with that word. I will give you 2 minutes.</p> <p>Let me check something. What should you do? How many times do you have?</p> <p>Great. Then let's start.</p> <p>▶ Times up. Let's check it together. I will read the definition of words and you should say the corresponding word.</p> <p>▶ Then, let's see some sample sentences.</p>	<p>▷ Matching words with correct meaning! 2 minutes.</p> <p>▷ Ss respond.</p>	Work-sheet, PPT

D E V E L O P M E N T (34)	Pre-reading (6)	<p>Could you read the sample sentence of k?</p> <p>►Now please look at the "Let's find the meaning of phrasal verbs" part. Let's check these words together. Do you know the meaning of.....?</p>					
	While-reading + post-reading (27)	<p>►You did a really great job! Now let's move on to the reading activity. Before opening the book, I'm going to divide you into 6 groups.</p> <p>&lt;"Golden bell" activity&gt;</p> <p>►Raise your hand if you are team 1. Raise your hand if you are team 2.....</p> <p>►Also, each group member will have their own number.</p> <table><tr><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td></tr></table> <p>Hands up if you are number 1, 2, 3, 4.</p> <p>►Now, please open the book page 120 and 121. There are stories about the origin of teddy bear and White house. We are going to play "Golden Bell game". Look at the screen. These are the rules for this game. First, we are going to listen to CD just for the teddy bear story. Try to get the meaning of the passage. After listening, You have to close your book. and then I will pick one person in each member to write down the answer on the white board.(distribute the white boards and markers) I will give you a chance to listen twice. (confirmation check)</p> <p>&lt;Asking questions(Round 1)&gt;</p> <p>►Now close your book. Stand up if you are number 3 in each group. The other group member must not tell the answer. If you do so, no point,</p> <p>►This is one point question. Who was the</p>	1	2	3	4	►Ss raise their hands.
1	2						
3	4						

D E V E L O P M E N T (34)	While-reading + post-reading (27)	<p>teddy bear named after? Write down the name of the person. I will give you five seconds.</p> <p>▶ Now students who are number 1 stand up please. Who is Theodore Roosevelt? Write down the answer. I will give you 5 seconds.</p> <p>▶ Now students who are number 2 stand up. What does "them" refer to in this sentence? I will give you 5 seconds.</p> <p>▶ Last question. Students who are number 4 stand up please. The president accepted invitation to go bear hunting. True or False? I will give you 3 seconds.</p> <p><b>&lt;Explanation for the text&gt;</b></p> <p>▶ Now, open your book page 120. Then let's look over some important phrases. Look at "How the teddy bear got its name" In the first sentence, there is "If it hadn't been for a president's affection.....". 'If it hadn't been for' can be replaced with 'without or But for', (혼합가정법에 대해 간단히 설명)</p> <p>▶ Now, look at the textbook again. Let's look at the phrasal verbs that we learned.</p> <p>▶ Let's see the last sentence. In 'That is why....'. after that's why, the following refers to result or reason? That's right. Because Roosevelt loved bears, as a result that's why toy bears are known as "Teddy bears", (<b>+Showing examples of "That's because" )</b></p> <p>▶ Now let's find out whether this story is true or false. In order to find it, we should check phrasal verb, 'turned down', Does this mean refused or accepted? Below the passage, refused is true and accepted is false. Then</p>	<p>▷ Theodore Roosevelt.</p> <p>▷ American president.</p> <p>▷ Toy bears.</p> <p>▷ False.</p> <p>▷ result</p>	
---	--	---	---	--

D E V E L O P M E N T (34)	While-reading + post-reading (27)	<p>this story is true or false? Great. It turned out to be true story.</p> <p><b>&lt;"Why the White House is white" part&gt;</b></p> <p>▶ Let's move on to next story! It's the story about the origin of the White house. Listen to the text and try to get the message. I'm going to pick one person in each group like we did in the story of teddy bear. You are going to listen once.</p> <p><b>&lt;Asking questions(Round 1)&gt;</b></p> <p>▶ Now, close your book again. (calling students' number) Question number 1, what colors did Adleaide simpson want the house painted?</p> <p>▶ (calling another number) Question no.2 , What does the colors "red, white and blue represent?"</p> <p>▶ Question no.3, why the White House was painted white, not red or blue?</p> <p>▶ Question no.4, The president gave in gladly(willingly).and had the whole building painted white. True or false?</p> <p><b>&lt;Explanation for the text&gt;</b></p> <p>▶ Good job. There are round 2 and 3 waiting for us, so keep concentrating. Okay? Now open your book page 121. Then let's look at how phrasal verbs are used in the text. (look over the use of phrasal verbs)</p> <p>▶ Now let's check grammar points. Look at fifth line. What do we call verb 'have'?</p> <p>▶ It's causative verb. But you might know that after causative verb, there comes bare infinitive. But it is not always correct. If the object doesn't do something actively, the complement should be passive voice.</p>	<p>▷ True.</p> <p>▷ red, white, blue.</p> <p>▷ American flag</p> <p>▷ Only white left in stock.</p> <p>▷ False.</p> <p>▷ C a u s a t i v e verb.</p> <p>▷ The whole building.</p>	
---	--	---	---	--



D E V E L O P M E N T (34)	While-reading + post-reading (27)	<p>Look at the sentence in the textbook. What is the object of have?</p> <p>► Then the whole building do the painting job? That's why there should be passive voice. If we want to have bare infinitive, we can change the sentence into "had the workers paint the whole building white."</p> <p>► Let's check if this story is true or false. What is the meaning of "run out of"? Look below the passage. Does this mean "just bought" or "not had any left"? So this is true or false?</p> <p>► Right. It turned out to be false. I searched the reason why the White is white but the reason may never be known. Perhaps white was chosen because it is a clean, bright and new looking color. It's a good color to portray a new country, a new government, and its people.</p> <p>► Now it's time to get into the round 2 and 3. Before we move on, I will give you 3 minutes to look over the text with your group member. And then, round 2 and 3 will begin. Ready? start.</p> <p><b>&lt;Asking questions(Round 2)&gt;</b></p> <p>► Question no.1, Fill in the blanks with the correct phrasal verbs.(Teddy bear)</p> <p>► Question no.2, Fill in the blanks with the correct phrasal verbs. (The White House)</p> <p><b>&lt;Asking questions(Round 3)&gt;</b></p> <p>► Now Let's move onto Round 3. In this round, your group member can solve the problems together. This is summarize what you read. This is the example summary of the teddy</p>	<p>▷ No</p> <p>▷ False.</p> <p>▷ Ss look over the text.</p> <p>▷ Ss fill in the blanks.</p>	
---	--	--	---	--

		<p>bear story. Like this, you have to summarize for the story of the White house. The words in the box should be in the summary and you have to write down within 3 sentences. I will give you <b>(Confirmation check)</b></p> <p>► <b>(Each group member come up to the front and read their own summary and Trainee teachers vote for the best team.)</b></p> <p>You did a great job. The winner is ○○.</p>	<p>▷ Ss summarize the story of the White house.</p>	
C O N S O L I D A T I O N (7)	Wrap Up (1)	<p>► How was today's lesson?</p> <p>Let's summarize what we have learned today. First, we learned the origin of two stories. What were they? Right, but the story of White house turned out to be false.</p>	<p>▷ Teddy bear and the White house.</p>	PPT
	Formative test (4)	<p>► Then let's have a short quiz about what we learned today. Look at the screen.</p> <p><b>(Asking questions.)</b></p>	<p>▷ Ss answer the questions.</p>	PPT
	Notifying Next Lesson & Closing (2)	<p>► Everybody did an excellent job today. Let's give ourselves a big hand.</p> <p>► Next time, we're going to study the rest of the reading part. I want you to memorize the words and read the text on page 122 and 123.</p> <p>► Do you have any questions about today's lesson? No questions?</p> <p>► That's all for today. See you next time!</p>	<p>▷ Ss pay attention to the teacher.</p> <p>▷ Bye-bye.</p>	

## 2. Worksheet

UNIT 6. Fun with Trivia		Page	120-121
Class		Name	

Before reading

★Match the words with the correct meaning and fill in the blanks.

Words	Definition	Sample Sentences
1. definition	a. feelings of love or fondness for someone	☞ Parents have ( ) for their children.
2. affection	b. available for sale in a shop	☞ We have that shirt ( ) so please wait a moment.
3. cruel	c. statement giving the meaning of a word	☞ Do you pick up the dictionary and look for the ( )?
4. in stock	d. hurting people or animals on purpose	☞ Is it all right to be so ( ) to animals just for human health?
5. reluctantly	e. a house where people live	☞ The foreign worker applied for permanent ( ) in Korea.
6. residence	f. unwillingly, hesitating before doing something.	☞ The losers ( ) accepted the result.

★Let's check phrasal verbs.

Phrasal verb: Verb + Preposition or adverb which creates a meaning different from the original verb.

- |                                 |                                   |
|---------------------------------|-----------------------------------|
| 1. turn + up<br>+ down<br>+ off | 3. bring + about<br>+ out         |
|                                 | 4. run + out of                   |
| 2. give + in<br>+ up            | 5. put + on<br>+ off<br>+ up with |

### 3. Formative Test

UNIT		6. Fun with Trivia		PAGE	120 - 121
CLASS		STUDENT #		NAME	

#### Formative Test

1. 다음 요약문을 글의 순서에 맞게 배열하십시오.

- After that, toy bears have been known as "teddy bears" and "teddys".
- A toy company brought out its first toys and named them after the American President Theodore Roosevelt.
- This is because the president thought bear hunting a cruel sport and had famously turned down an invitation to go hunting.

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

2. 다음 문장에서 밑줄 친 부분을 우리말로 해석하십시오.

- He turned up suddenly and gave some flowers.
- We ran out of bread, and he had to run out and get some.

3. <보기>에서 알맞은 표현을 찾아, 문장을 완성하십시오.

\_\_\_\_\_ <보기> \_\_\_\_\_  
 gave out, painting, painted, gave in

Reluctantly, the president \_\_\_\_\_, and had the whole building \_\_\_\_\_ white.

4. 다음 문장에서 틀린 부분을 찾고, 알맞은 형태로 고치시오.

If it haven't been for a president's affection for wild bears, it could be named Tom, Dick, or Harry instead.

### 3. PPT

## Unit 6

# Fun with Trivia

Instructor: Yoon Hyun-jee

### Expressions for showing surprise

- That's incredible. I can't believe it.
- What a surprise!
- It's unbelievable.
- I can't believe this.
- What a surprising story!

### Teddy Bear Museum in Jeju

### The Blue House (Korea)

### Schloss Bellevue (Germany)

### Palazzo del Quirinale (Italy)

### Rashtrapati Bhavan (India)

### The Pink House (Argentina)

### Today's Objectives

- We can match the words with their definition.
- We can get the meaning of phrasal verbs.
- We can answer the questions based on the text about teddy bear and the White House.

### Let's check phrasal verbs

- Turn +up: appear
- Turn +down: refuse
- Turn +off: to stop the flow of electricity, gas, water, etc.
- Give in: to accept that you have been defeated or persuaded by somebody
- Give up: to stop trying to do something
- Bring about : to cause something to happen
- Bring out: begin selling something

### Let's check phrasal verbs

- Run out of: use up
- Put on: dress oneself in
- Put off: delay
- Put up with: endure, tolerate, stand

### Directions for the "Golden Bell Game"

- You will have a chance to listen to the text twice.
- After listening, you have to close your book.
- One of each group should stand up and answer the question. (I will call the number of that person)
- The other group members must not tell the answers. (If so, you'll get minus point)

### Round 1 (1 point)

Q1) Who was the teddy bear named after?

Answer

Theodore Roosevelt



### Round 1 (1 point)

Q2) Who is Theodore Roosevelt?

Answer

American president



Roosevelt's face on Mount Rushmore

### Round 1 (1 point)

Q3) What does "them" refer to?

When a toy company brought out its first toy bears in 1906, the company named them after the American President Theodore Roosevelt.

Answer

Toy bears



### Round 1 (1 point)

Q4) The president accepted invitation to go bear hunting

Answer

False. The president turned down an invitation.



### Mixed Subjunctive Mood

(=Without, But for)

If it hadn't been for a president's affection

for wild bears,

past perfect

toy bears could be named Tom, Dick or Harry.

past



mixed

### Let's compare!

- If I studied harder, I could solve the problem.
- If I had studied harder, I could have solved the problem.
- If I had studied harder, I could solve the problem now.

### That's why.....

- That's why + result
- That's because + reason
- Roosevelt loved bears. That's why toy bears are known as "Teddy bears".
- Toy bears are known as "Teddy bears". That's because Roosevelt loved bears.

### Round 1 (1 point)

Q1) What colors did Adleaide Simpson want the house painted?

Answer

red, white and blue

### Round 1 (1 point)

Q2) What does the colors "red, white and blue" represent?

Answer

American flag

### Round 2 (2 point)

Q2) Why the White House was painted white, not red or blue?

Answer

Only white left in stock.

### Round 1 (1 point)

Q3) The President gave in gladly(willingly) and had the whole building painted white.

Answer

False. Reluctantly, the president gave in.



### Causative verb "have"

❖ Causative verb + Object+ bare infinitive

ex) The president had the whole building painted white.

object

passive voice  
(past participle)

ex) The president had the workers paint the whole building white.

### Round 2 (2 point)

Q2) Fill in the blanks with the correct words.

When a toy company \_\_\_\_\_ (=begin selling) its first toy bears in 1906, the company named them \_\_\_\_\_ the Theodore Roosevelt. The President famously \_\_\_\_\_ (=refuse) an invitation to go bear hunting.

Answer

Brought out, after, turned down

### Round 2 (2 point)

..... However, when the painters \_\_\_\_\_ (=appear), they told him that the local shops in Washington had \_\_\_\_\_ (=use up) red and blue paint. They had only white left in stock. Reluctantly, the president \_\_\_\_\_ and had the whole building painted white.

Answer

turned up, run out of, gave in

### Round 3

#### Let's Summarize!

Theodore Roosevelt, turned down, teddy bears

Example)

Theodore Roosevelt had turned down an invitation to go bear hunting because he thought it was a cruel sport. So, a toy bear company named after Theodore Roosevelt and toy bears are known as 'teddy bears' today.



### Round 3

#### Let's Summarize!

**Key words** Adelaide Simpson, the White House, in stock,

Write within **3** sentences

#### Formative test

★ Which has the same meaning with **underlined words**?

If it hadn't been for a president's affection for wild bears, toy bears could be named Tom, Dick or Harry instead!

- a. Due to
- b. Because of
- ★ But for
- d. Except for
- e. Thanks to

★ Where should the sentence in the box be placed?

However, when the painters turned up, they told him that the local shops in Washington had run out of red and blue paint.

When Adlaide Simpson moved into the White House in 1871 to be the first U.S president to live there, he wanted the house painted in three colors of American flag – red, white and blue. ★ They had only had white left in stock. (2) Reluctantly, the president gave in and had the whole building painted white.(3) Within a few days, the president's official residence became known as "White House," and it has been painted completely white ever since. (4)

## IV. DEVELOPMENT

### 1. Individual Test Result

No.	Name	Gender	Item Number				Total points	Measure
			1	2	3	4		
1	***	female						
2	***							
3	***							
4	***							
5	***							
6	***							
7	***							
8	***							
9	***							
10	***							
11	***							
12	***							
13	***							
14	***							
15	***							
16	***							
17	***							
18	***							
19	***							
20	***							
21	***							
22	***							
23	***							
24	***							
Correct Answers								
Ratio(%)								

### 2. Result Analysis & Measurement

Classification	Achievement	Ratio	Measure
No Loss			
Partial Loss			
Complete Loss			



### 3. Counter-plan

#### A. Corrective study

No.	Classification	Items	Answer
1	Understanding of text	<p>1. Fill an incorrect statement about the following passage.</p> <p>When Adelaide Simpson moved into the White House in 1871 to be the first U.S. president to live there, he wanted the house painted in the three colors of the American flag - red, white, and blue. However, when the painters turned up, they told him that the local shops in Washington had run out of red and blue paint. They only had white left in stock. Reluctantly, the president gave in and had the whole building painted white.</p> <p>① Adelaide Simpson이 백악관에 살게 된 최초의 미국 대통령이다.          ② 미국국기는 세 가지 색깔로 구성되어 있다.          ③ 워싱턴에 있는 가게들에는, 빨간색과 파란색 페인트가 바닥났다.          ④ 대통령은 자신의 뜻을 고집했다.          ⑤ 건물 전체는 하얀색 페인트로 칠해지게 되었다.</p>	④ According to the passage, it is said that Reluctantly, the president gave in.
2	Vocabulary	<p>2. Fill in the blank using a correct word.</p> <p>When the painters turned up, they told him that the local shops in Washington had _____ red and blue paint.</p>	run out of
3	Words ordering	<p>3. Rearrange the following words in a correct order.</p> <p>(gave in, whole, painted, had, and, white, the, building, the, president)</p> <p>대통령은 자신의 뜻을 굽히고, 건물 전체를 하얀색으로 페인트칠하게 했다.</p> <p>_____.</p>	The president gave in and had the whole building painted white.
4	Key structure	<p>4. On the second sentence, find grammatically incorrect part.</p> <p>As it snowed last night, the road is icy today.          →If it hadn't snowed last night, the road would have not been icy today.</p>	would not have been→ would not be

## B. Supplementary Study

No.	Classification	Items	Answer
1	Understanding of text	<p>1. 다음 글의 흐름상 빈칸 (A)와 (B)에 들어갈 말이 바르게 짝지어진 것을 고르시오.</p> <p>-----</p> <p>When Adelaide Simpson moved into the White House in 1871 to be the first U.S. president to live there, he wanted the house painted in the three colors of the American flag - red, white, and blue. ____ (A) ____, when the painters turned up, they told him that the local shops in Washington had run out of red and blue paint. They only had white left in stock. ____ (B) ____, the president gave in and had the whole building painted white.</p> <p>-----</p> <p>(A) (B)</p> <p>① Therefore ..... Regretfully</p> <p>② Still ..... Consequently</p> <p>③ Soon ..... Similarly</p> <p>④ Nevertheless ..... Casually</p> <p>⑤ However ..... Reluctantly</p>	⑤
2	Vocabulary	<p>2. It's hard for parents to <u>turn down</u> their kids' requests.</p> <p>① refuse ② delay ③ follow ④ change</p> <p>3. She will <u>turn up</u> at tonight's party.</p> <p>① increase ② appear ③ cancel ④ establish</p>	①, ②
3	word ordering	<p>4. 다음 우리말과 같은 뜻이 되도록 할 때 to가 들어갈 위치를 두 곳 고르시오.</p> <p>Adelaide Simpson (①) moved into the White House in (②) 1871 (③) be the first U.S. president (④) live there (⑤).</p>	③, ④

## C. Further Study

1	Key structure	<p>다음 우리말과 같은 뜻이 되는 문장을 고르시오.</p> <p>&lt;만약 네가 나를 돕지 않았더라면 나는 지금 곤란에 처했을 거야&gt;</p> <p>① If you hadn't helped me, I would be in a big trouble.</p> <p>② If you hadn't helped me, I would have been in a big trouble.</p> <p>③ If you haven't helped me, I would be in a big trouble.</p> <p>④ If you hadn't been helped me, I would had been in a big trouble.</p>	①
---	---------------	--	---

## V. Evaluation

### 1. Dual Classification

Date	2011.6.	Applicant	명	결재	계	부장	교감	교장
Target Class		Expected Score						
Instructor	(인)							

No	Contents	Behavior			Achievement Standard		Type		Allotment	Answer
		Knowledge	Comprehension	Application	Essential	Developmental	Objective	Subjective		
1	Ordering		●		●		●		10	
2	Word	●			●		●		10	
3	Possessive	●		●	●		●		10	
4	Be verb	●		●	●		●		10	
5	Comprehension		●		●		●		10	
6	Word	●			●		●		10	
7	Phrasal verb	●			●		●		10	
8	Phrasal verb	●		●		●	●		10	
9	Conjunction		●	●	●		●		10	
10	Grammar		●	●	●		●		10	

## 2. Overall Test Items

Items
1. 다음 대화가 자연스럽게 이어지도록 순서대로 배열하십시오. (10점)
<div><input type="checkbox"/> Really? That's incredible!</div> <div><input type="checkbox"/> Do you remember any interesting facts about animals?</div> <div><input type="checkbox"/> Sure. Here's one: a rat can live longer without water than a camel can.</div> <div><input type="checkbox"/> Yeah. It's true! I read about it in a book.</div>
2. 다음 우리말과 같은 뜻이 되도록 빈칸에 알맞은 것을 고르시오. (10점)
<div>Charlie Chaplin may have been famous and unique, but people _____ had trouble recognizing him. (찰리 채플린은 유명하고 독특한 사람이었을지 모르지만, 사람들이 그를 알아보는 데는 분명 어려움이 있었다.)</div> <div>① hardly      ② apparently      ③ seriously      ④ suddenly      ⑤ unfortunately</div>
3. 다음 괄호 안에서 알맞은 것을 고르시오. (10점)
After the first round, a few of the contestants dropped out, but most of them did (its / their) performance a second time.
4. 다음 중 밑줄 친 부분이 어법상 알맞은 것을 고르시오. (10점)
① That is why toy bears <u>is</u> known as "teddy bears."
② Soon, the boys <u>was</u> playing soccer in a new way.
③ Some of this trivia <u>is</u> true, but some of it cannot be trusted.
④ In 1823, a group of boys <u>was</u> playing soccer at a school called Rugby.
⑤ Dozens of contestants <u>does</u> their best to imitate the famous Chaplin walk.

## Items

[5~7] 다음 글을 읽고, 물음에 답하십시오.

(A) If it hadn't been for a president's affection for wild bears, toy bears could be named Torn, Dick, or Harry instead! When a toy company brought ㉠ its first toy bears in 1906, the company named them ㉢\_\_\_\_\_ the American President Theodore (or Teddy for short) Roosevelt. The president had famously turned ㉡\_\_\_\_\_ an invitation to go bear hunting because he thought it was a cruel sport. "I'm a friend of all the bears in all the woods of America," he said. And that is why toy bears are known as "teddy bears" or "teddies" today.

5. 위 글의 제목으로 가장 알맞은 것은? (10점)

- ① American presidents' favorite toys
- ② Naming traditions of American family
- ③ How the teddy bear got its name
- ④ Why Roosevelt rejected bear hunting
- ⑤ Popular sports among American presidents

6. 위 글의 밑줄 친 (A) If it hadn't been for를 주어진 철자로 시작하는 한 단어로 바꾸어 쓰시오. (10점)

If it hadn't been for = W\_\_\_\_\_

7. 위 글의 ㉠, ㉢, ㉡에 들어갈 말이 순서대로 짝지어진 것은? (10점)

- ① out - for - up
- ② out - after - down
- ③ about - after - off
- ④ about - for - down
- ⑤ down - after - off

8. 다음 우리말과 같은 뜻이 되도록 상자 안의 표현을 이용하여 빈칸에 알맞은 말을 쓰시오. 필요에 따라 형태를 바꾸시오. (10점)

He \_\_\_\_\_ the new way to play tennis. (그는 테니스를 치는 새로운 방법을 내놓았다.)

bring out      give in      turn up

## Items

[9~10] 다음 글을 읽고, 물음에 답하십시오.

When Adelaide Simpson moved into the White House in 1871 to be the first U.S. president to live there, he wanted the house ㉠paint in the three colors of the American flag - red, white, and blue. (a)\_\_\_\_\_, when the ㉢paint turned up, they told him that the local shops in Washington had run out of red and blue paint. They only had white left in stock. Reluctantly, the president gave in and had the whole building painted white. Within a few days, the president's official residence became known as the "White House," and it has been painted completely white ever since.

9. 다음 중 위 글의 빈칸 (a)에 알맞은 연결어는? (10점)

- ① So ② Moreover ③ Fortunately ④ However ⑤ On the other hand

10. 위 글의 빈칸 ㉠과 ㉢에 각각 알맞은 형태로 고쳐 쓰시오. (10점)